Liberty Elementary Home/School Compact 2022-23

At Liberty Elementary we believe the success of each child is strengthened by a partnership between the school and the home. The key to this partnership is open communication so everyone understands their responsibilities for increasing student learning. Many of the responsibilities of the school come from the requirements of Title I, a Federal Educational Program supporting schools. The purpose of this document is to describe the responsibilities of the student, family and school. Working together we can teach and motivate students to succeed in school and life. We have a school wide Title I program that provides funding to support the teaching and learning in our classrooms.

Liberty Faculty and Staff will:

- Provide high quality curriculum and instruction to each student as defined by the Utah State Core Curriculum
- Liberty teachers use district approved curriculum for math, language arts and English language development
- Create a supportive and effective learning environment for each student through our Positive Behavior Intervention System (PBIS) using: Be Safe, Be responsible and Be respectful
- Hold Family/Teacher Conferences twice per year to review learning progress. Together we will celebrate the successes and problem solve if faced with learning challenges. We can discuss the curriculum and assessments used to show learning and answer any questions about what is happening at school
- Teachers will prepare a disclosure document to inform families and students. This document contains:
 - Curriculum goals and objectives
 - Course requirements and class expectations
 - Instructional materials
 - Grading methods and procedures
 - Teacher contact information
- Report progress of your child's learning by:

being safe, respectful and responsible

homework is completed 4-6 Grade

- Sending home report cards three times a year. This year report cards will be distributed quarterly, the quarter ends the following
- months Nov 4, Jan 27, April 7.

Help your child with homework and make sure

reading at least twenty minutes each evening K-6

Support your child in understanding the importance of

school attendance, learning, attending each day, and

Support your child by providing a quiet study time and space for completing homework 4-6 grade and

Communicate regularly with your child's teacher about progress, concerns, and any problems that may occur

Provide weekly updates through such

phone calls, posted web reports, and

Be available when questions or concerns arise by phone

at 801-578-8180 or website www.liberty.slcschools.org. Faculty and staff are available to take phone calls either

frequently. You can contact the after schools program @

wide activities like family nights, classroom activities, and

field trips -- we encourage participation in the classroom

Include families in involvement opportunities, the school

improvement plan, and other decision making activities Communicate with families in a variety of ways to make

information understandable. This will include, when

possible, interpreting and translation services. Families

wishing to have documents translated or conversations interpreted should notify the school at 801-578-8180

before or after school. Teachers check their emails

Provide opportunities for you to participate in school

Offer materials and ideas that families might use to

enhance and support their child's learning at home

conferences

801-558-9036.

through volunteering

means as: graded papers, personal notes or

- Attend SEP/Family conferences Oct10-11 Feb 15-16
- Become involved in the school community through PTO, School Community Council, and/or volunteering in your child's class
- Praise and reward your student for success

Liberty Students will:

Liberty Families will:

- Come each day to school and be on time
- Follow school expectations (be safe, respectful and responsible)
- Complete homework and be prepared to learn
- Work hard by paying attention, following teacher directions, and participating in class activities

 Be respectful to adults, 	the teacher if there is something bothering yo , teachers, staff, peers, and others in the com ny friends, my siblings, and all the students at	nmunity	
Student	Family	Date	
Non-Discrimination Statement No district employee or student shall be subjected to discrimin.	ation in employment or any district program or activity on the basis of age, color, disability, gender, generative or any district program or activity on the basis of age.	nder identity, genetic information, national origin, pregnancy, race, religion, sexual orientation, or	veteran status. The district i