## Liberty Elementary Home/School **Compact** 2021-22

At Liberty Elementary we believe the success of each child is strengthened by a partnership between the school and the home. The key to this partnership is open communication so everyone understands their responsibilities for increasing student learning. Many of the responsibilities of the school come from the requirements of Title I, a Federal Educational Program supporting schools. The purpose of this document is to describe the responsibilities of the student, family and school. Working together we can teach and motivate students to succeed in school and life. We have a school wide Title I program that provides funding to support the teaching and learning in our classrooms.

## Liberty Faculty and Staff will:

- Provide high quality curriculum and instruction to each student as defined by the Utah State Core Curriculum
- Liberty teachers use district approved curriculum for math, language arts and English language development
- Create a supportive and effective learning environment for each student through our Positive Behavior Intervention System (PBIS) using : Be Safe, Be responsible and Be respectful
- Hold Family/Teacher Conferences twice per year to review • learning progress. Together we will celebrate the successes and problem solve if faced with learning challenges. We can discuss the curriculum and assessments used to show learning and answer any questions about what is happening at school
- Teachers will prepare a disclosure document to inform families and students. This document contains:
  - Curriculum goals and objectives
  - Course requirements and class expectations
  - Instructional materials •
  - Grading methods and procedures •
  - Teacher contact information
- Report progress of your child's learning by:
  - Sending home report cards three times a year. This year report cards will be distributed Nov 30, Mar 10, June 3

## Liberty Families will:

- Support your child in understanding the importance of school attendance, learning, attending each day, and being safe, respectful and responsible
- Help your child with homework and make sure homework is completed 4-6 Grade
- Support your child by providing a quiet study time and • space for completing homework 4-6 grade and reading at least twenty minutes each evening K-6 grade
- Come each day to school and be on time .
- Follow school expectations (be safe, respectful and responsible)
- Complete homework and be prepared to learn
- Work hard by paying attention, following teacher directions, and participating in class activities

Family .

- Ask questions and tell the teacher if there is something bothering you
- Be respectful to adults, teachers, staff, peers, and others in the community •
- Strive to take care of my friends, my siblings, and all the students at Liberty •

- Provide weekly updates through such means as: graded papers, personal notes or phone calls, posted web reports, and conferences
- Be available when questions or concerns arise by phone at 801-578-8180 or website www.liberty.slcschools.org. Faculty and staff are available to take phone calls either before or after school. Teachers check their emails frequently. You can contact the after schools program @ 801-558-9036.
- Provide opportunities for you to participate in school wide activities like family nights, classroom activities, and field trips -- we encourage participation in the classroom through volunteering
- Offer materials and ideas that families might use to • enhance and support their child's learning at home
- Include families in involvement opportunities, the school improvement plan, and other decision making activities
- Communicate with families in a variety of ways to make • information understandable. This will include, when possible, interpreting and translation services. Families wishing to have documents translated or conversations interpreted should notify the school at 801-578-8180
- Communicate regularly with your child's teacher about progress, concerns, and any problems that may occur
- Attend SEP/Family conferences Oct 10-12, Feb 16-17
- Become involved in the school community through PTO, School Community Council, and/or volunteering in your child's class
- Praise and reward your student for success

## **Liberty Students will:**

od istrict employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sexual orientation, or veteran status. The district is committed to providing equal access a ual oppertunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United States ode, including scouling groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Whitney Banks, Compliance and Investigations, 440 East 100 South, Sah Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil gins, Denver, Civ. (203) 844-505.

Date

Student \_